

Item 6



The project includes 4 Myanmar university partners (MUPs) and 3 European university partners (EUPs). Each university has its own technical skills, specialism and experience.

The European universities are situated in three countries:

- Universität für Bodenkultur [University of Natural Resources and Life Sciences] (BOKU), Vienna, Austria
- Georg-August Universität [University of Göttingen] (UGOE), Göttingen, Germany
- Universidad de Extremadura [University of Extremadura] (UEX), Badajoz, Spain



The Myanmar universities are geographically widespread and comprise:

- University of Mandalay (MU)
- The University of Forestry and Environmental Science (Yezin)
- Mawlamyine University
- Myeik University

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EU (European Union) cooperation will benefit Higher Education in Myanmar by providing skills, technical training, equipment, funding and international experience, which are not available currently within the country.



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MuEuCAP - 'Supporting modernisation, accessibility and internationalisation of environmental education in Myanmar's higher education sector'



"a country's international standard cannot be measured in terms of the number of hotels or bridges; it has to be measured in terms of education...a country of inferior education won't be able to catch up with the world"
(Daw Aung San Suu Kyi, 1990)

www.myanmar-edu.org



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Timeline of MuEuCAP

Year 1 - A new curriculum in Environmental Protection is developed

- The 3 European University Partners and 4 Myanmar university partners develop a new curriculum in Environmental Protection. They are assisted by the non-academic partners (MBNS, UNREDD and others).
- The 4 Myanmar universities, with training from the 3 European universities, prepare staff and equipment to test the new curriculum.

Year 2 - The new curriculum is tested with postgraduate students

- The curriculum is tested with postgraduate students at the 4 Myanmar universities; students are chosen on merit and equality of opportunity.
- Further training in a range of technical and soft skills, including ICT, is provided by the European universities, in Myanmar and in Europe, to the Myanmar university staff.
- The new curriculum is assessed and changes made, as necessary.

Year 3 - The curriculum is used to train Myanmar postgraduate students

- Masters students in Environmental Protection at the 4 Myanmar universities are trained using the new curriculum.
- The skills of staff and students are further reinforced in training programmes, both in Myanmar and in Europe.
- Uptake of the new curriculum is encouraged by using outreach to promote equity of access to the 4 Myanmar universities.



Aim of MuEuCAP

To modernise the Master's curriculum in Environmental Protection in the 4 Myanmar university partners by:

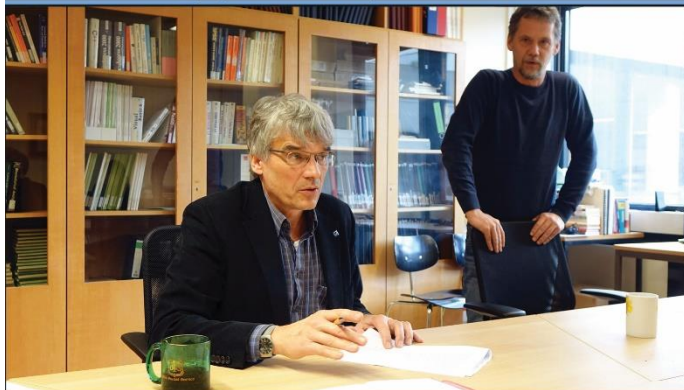
- Ensuring courses are relevant and up-to-date and thereby increasing the employment/career prospects of postgraduate students.
- Training staff and students in new technical and soft skills, including ICT.
- Ensuring courses are of an international quality.

To increase accessibility to university education in Myanmar by:

- Raising the profile of postgraduate education at the 4 Myanmar universities.
- Explaining the opportunities offered by a university education, for example in terms of training opportunities in technical and soft skills.
- Addressing gender imbalances in staff and students.
- Promoting the inclusion of disadvantaged and/or minority groups.

To promote the 'internationalisation' of university education by:

- Selecting topics that reflect national and international priorities in environmental protection.
- Encouraging the convergence of the Environmental Protection curriculum in Myanmar with those in the EU and elsewhere in Southeast Asia.
- Encouraging further specialisation in Environmental Protection in the Myanmar universities, making them more attractive to international collaboration.



Outputs of MuEuCAP

A curriculum in Environmental Protection at the 4 Myanmar university partners, which comprises:

- New and improved courses that include 12 topics (such as environmental impact assessments; environmental law; conservation biology; GIS, information and communication technology; natural resource management; research methods; protected area management; scientific writing and data presentation; field techniques; outreach and dissemination...).

Myanmar university staff that work within international scientific networks and have improved skills, including:

- Hard, technical research skills for field and laboratory studies.
- Soft skills, such as problem solving; communication skills; leadership; team work; critical thinking, work ethic, and time management.
- ICT skills - computer literacy; English language skills.

The 4 Myanmar universities with improved technical capacity, including:

- New technical equipment and technical expertise to carry out research.

Increased accessibility to the 4 Myanmar universities

- Ensuring that university education is available to the most able students from the widest possible backgrounds, irrespective of gender, race or social status.

