

Minutes of the 4th 'MuEuCAP - Online learning as part of the BioCEP curriculum' Zoom meeting

Thursday 12 November 2020, 9.00 am (European time); 2.30 PM (16.00 hours, Myanmar time)



WP3.1 Practical testing of individual courses

WP3.2 Evaluation of skills and competences by student and staff

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Attendance (EUPs):

Dr Marcela Suarez-Rubio, Project Coordinator, University of Natural Resources and Natural Sciences, Austria

Dr Lutz Fehrmann, University of Göttingen, Germany

Dr Alfonso Marzal-Reynolds, University of Extremadura, Spain (joined the 2nd half of the meeting)

Dr Paul Bates, Project Manager, University of Natural Resources and Natural Sciences, Austria

Attendance (MUPs):

Daw Saw Myat Ohnmar, Project Outreach Officer, Myeik University (joined discussion with Project Coordinator and Project Manager at the end of the meeting)

Prof Dr Mie Mie Sein, Pro-Rector, Mawlamyine University

Dr San San Aye, University of Mandalay

Dr Aung Aung Aye, Myeik University

Dr Zin Lin Khine, Myeik University

Dr Aung Myo Hsan, Mawlamyine University (joined the 2nd half of meeting)

Prof Dr Aye Aye Myint, Myeik University

Dr Sabae Oo, University of Mandalay

Dr Aye Khet Soe, University of Mandalay

Dr Nay Myo Hlaing, University of Mandalay
Dr Htet Htet Lin, Mawlamyine University
Dr Khin Swe Oo, Myeik University
Dr Naw Zarchi Lin, University of Mandalay

Apologies for absence:

Dr Sai Sein Lin Oo, Country Coordinator, University of Mandalay
Prof. Dr Soe Soe Aung, University of Mandalay

Item 1: Introduction/Opening Remarks: After a brief discussion with Dr Lutz about the possibility of inviting a member of the EU to join one of the online sessions, Dr Marcela Suarez-Rubio (BOKU), the Chairperson and project Co-ordinator welcomed everyone to the meeting at 9.05 am. She thanked them for their attendance. She informed all the participants that photographs were being taken of various parts of the meeting. Subsequently, she informed the participants that the meeting was being recorded and received their unanimous permissions. She discussed the importance of constructive criticism to developing academic skills but noted that it is often difficult to provide feedback to colleagues for fear of giving offence. However, without developing this skill, it is not possible to give good feedback to students. She also noted that it is important to be receptive to the critical reviews of others, in this case, relating to the content and structure of presentations. She wished all participants to provide feedback to the 3 presentations that were to be discussed but noted not everyone had watched them in advance.

Item 2: Critical review of the online presentations of three Myanmar staff on subjects relating to the new BioCEP curriculum, namely (Figs. 1-3):

- Dr Aye Khet Soe on 'Scientific writing of a research paper of the result section' (BioCEP-622)
- Dr Naw Zarchi Lin on 'How to write the method section' (BioCEP-622)
- Dr Htet Htet Lin on 'Invasive species' (BioCEP-611).

The fourth lecture was postponed due to family health problems.

- Dr Nay Myo Hlaing on (titled to be decided)

As part of WP3.2, 3.3 within Practical Testing of the curriculum (WP3.1), after each presentation, MUP and EUP staff were invited to give comments. It was agreed that all three staff had presented clearly written, well presented, and interesting short video lectures. A summary of comments and ideas is provided below. These relate to the above three talks and complement those made in the previous weeks.

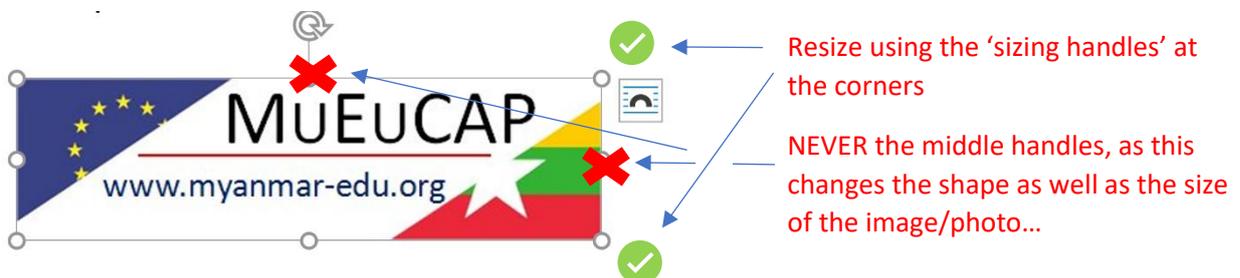
Content – based on the successful strategies of the three presentations, it was noted that it is important to:

- present in a 'step-by-step' approach
- include examples – especially examples of good writing style – these should be from an international journal and not a national or regional one
- include some examples of 'don'ts' – i.e. show where a writing style is not appropriate and explain why it is not a good example

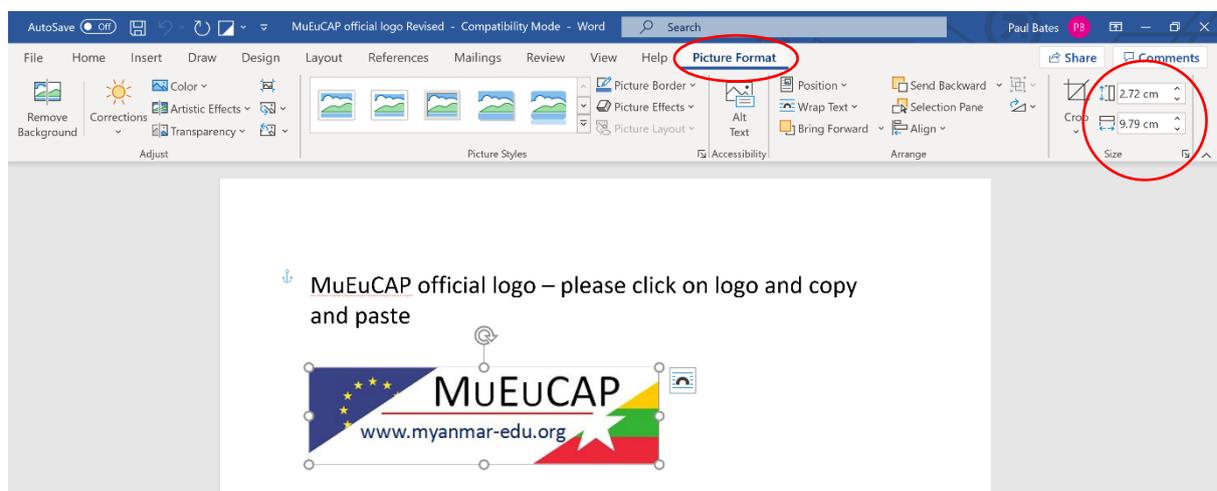
- carefully reference your presentation – writing ‘source: internet’ is not sufficient. The reference for material from the internet must be specific to a particular site and even then, there may be copyright issues if it is uploaded to the internet for public viewing. Students should be warned not to include presentations on Youtube, Twitter, and other sites that may include other people’s photos, diagrams, or other media
- free photos are available online that do not have copyright issues – however, even these common licence photos should be correctly referenced – **Dr Marcela will forward the link to these websites**
- avoid too much text – it is not necessary to have everything written on the slide – extra information can be provided in the voice-overs provided by the teacher – they can be read from notes when the presentation is being put together
- click ‘audio share’ when saving a presentation, before uploading, to ensure that the sound is heard when the presentation is being played by the student from an online recording
- ensure that students are aware of timings – i.e. that students view an online presentation prior to taking part in an online quiz relating to the tutorial
- provide a list of scientific references (scientific papers) for the student to read in more detail after the viewing the presentation; this will assist the student in subsequent assignments.

Design – it was noted that it is important to:

- use the correct logo (see below) – it is available as Item 1 on the Downloads page of the website <https://www.myanmar-edu.org/downloads>
- resize the logos (and photographs) correctly ensuring that the dimensions (aspect ratio) remain the same – i.e. not squashed or elongated



or by changing the height or width dimension in ‘Picture format’



- ensure that **each slide of the presentation is clearly numbered** – this will help the student discuss aspects of the presentation with the teacher
- ensure that the title of each slide exactly matches the content of the slide as this makes it easier to navigate subsequently through the presentation when looking for a particular subject
- ensure that the recording tool does not obscure part of each slide
- avoid using too many different fonts (unless it has a particular importance to the design)
- avoid using too many different ‘transition’ styles
- avoid having an inconsistent style of layout
- use colour of text intelligently
- always put your name on the title page of the presentation.

Item 3: Conclusion and Action points: Discussions took place after the meeting about the aim and content of a follow-up meeting to be arranged for Thursday 19 November – details to be circulated.

Item 4: Next meeting: It was decided to meet again in one week at **10.30 am European time/ 4.00 pm (16.00 hours) Myanmar time on 19 November.**

There being no other business, Dr Marcela thanked all the contributors and participants for a successful online discussion and the meeting was adjourned at 11.15 am.

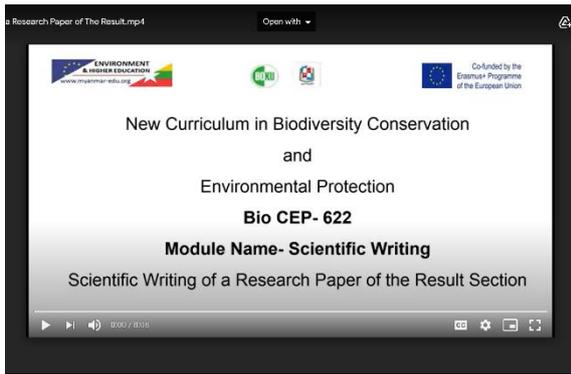


Figure 1. Presentation by Dr Aye Khet Soe, University of Mandalay

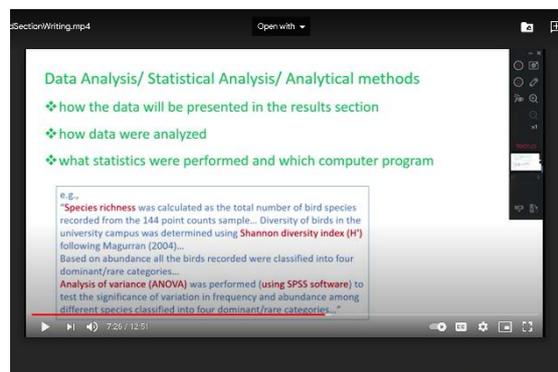


Figure 2. Presentation by Dr Naw Zarchi Linn, Mawlamyine University

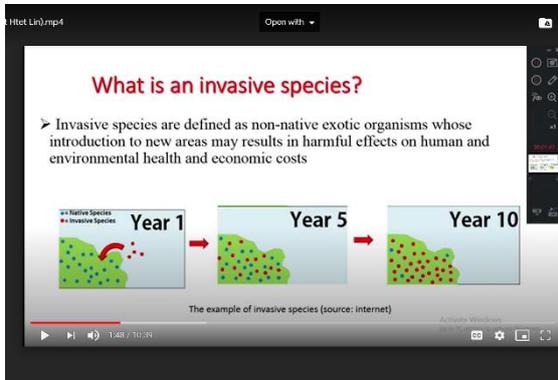


Figure 3. Presentation by Dr Htet Htet Lin, Mawlamyine University