

## WP2.8: Didactics - Teaching in Higher Education PRELIMINARY Report on Training to improve skills and competences



Figure 1: Teaching staff in the implementation of the situation analysis, University of Mandalay

### Work package 2.8 Results (narrative)

The five-day workshops on Didactics - Teaching in Higher Education took place at the University of Mandalay from 15 July 2019 and 19 July 2019. The training was processed by Alexandra Strauss-Sieberth and Claus Rainer Michalek from the educational center of BOKU.

The basic idea of this workshop was the application of didactic methods together with the participants and to address urgent questions. Each unit starts with a brief introduction of the state of the art and processes with a didactic method.

The workshop was structured in individual theme days.

On the first day, a situation analysis of the school system and the higher education system was jointly developed. In this context the two didactic methods Placemat and “Legetechnik – Mindmap” were applied. To manage a change in teaching it is important to identify the right players. On the second day, each participant worked out his or her own teaching philosophy with the didactic method marble group. Good teaching starts with a teaching philosophy - this is an area that is often neglected at universities. On the third day the didactic concept Constructive Alignment was presented and explained at a real course. On the fourth day new teaching methods were presented and discussed. On the last day virtual teaching methods were presented - for example: the teaching App BOKU



### Current outcome:

- Situation Analysis for Teaching
- Every participant has his own teaching philosophy
- Constructive alignment for an existed course
- Knowledge of new teaching methods
- Knowing the possibility of teaching Apps

### Responsible

The five day workshops were led by Alexandra Strauss-Sieberth and Claus Rainer Michalek (BOKU) and 10 teaching staff, University of Mandalay.

### Indicators predicted and indicators reached

Indicators predicted: List of individuals who receive didactic training.

Indicators reached: Attendance lists for the five days of workshop.

### Outcomes/outputs reached

10 Teaching staff was trained in new teaching methods:

- Situation Analysis for Teaching in Myanmar
- Every participant has his own teaching philosophy
- Constructive alignment for an existed course
- Knowledge of new teaching methods
- Knowing the possibility of teaching Apps

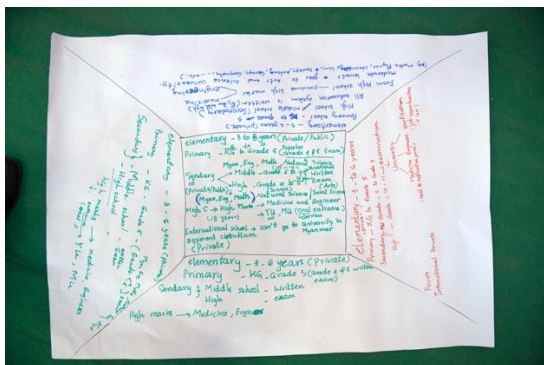


Figure 2: Situation analyse with the placemat method



Figure 3: Visual representation of a Situations analyse

### Remarks



Training on skills and competences is an ongoing issues linked to almost all work packages of MuEuCAP, particularly WP1, WP2.8 and WP3, 4, 5, 6, and 7.

The workshop was built on interaction, interest in change and trust. Teaching is a very personal subject and change can only come from the teacher's own will. Of course you can influence from the outside, but sustainable change can only come from the inside. This workshop was characterized by mutual respect and learning from each other. The basic prerequisite for a successful workshop was to embark on new paths in teaching. The willingness of the change came from the teaching staff itself, we as workshop leaders could only show the participants didactic ways that they can follow. With this workshop we have initiated the change in the teaching activity.



Figure 4: Working on different didactic topics